

# **Regulations for the Enhancement of Research Competence at I-Shou University**

Ratified and promulgated by the President on August 20, 2015

- Article 1 The Regulations for the Enhancement of Research Competence at I-Shou University (hereinafter referred to as the “Regulations”) are made with the aim of facilitating faculty members in increasing their research capability.
- Article 2 Qualified applicants under the Regulations are faculty members who have failed the research criteria under the faculty evaluation in the current academic year or who wish to strengthen research capability (hereinafter referred to as the “peer mentee”).
- Article 3 Faculty members who have failed the research criteria under the faculty evaluation in the previous academic year shall apply to the General Planning Section of the Office of Research and Development (hereinafter referred to as the “Section”) for receiving one-to-one counseling for research competence by submitting a completed agreement within fourteen days of receiving the evaluation results. If such a faculty member refuses to receive the counseling, he/she shall submit a completed letter of waiver to the Section for future reference within fourteen days of receiving the evaluation results.
- Article 4 To maximize the effectiveness of the aforesaid counseling, the dean (director) of the college (center) where a peer mentee is primarily appointed shall recommend one faculty member specializing in related research fields to serve as a peer mentor, offering one-to-one counseling.
- Article 5 Implementation of One-to-one Counseling:
1. The peer mentee shall propose a self-improvement plan to the Section before the prescribed deadline, and then receive counseling from his/her peer mentor accordingly.
  2. The peer mentor shall fill out a counseling record form after each counseling session, and then submit all the forms to the Section for future reference at the end of the semester.
  3. The peer mentee shall complete a counseling report at the end of the semester, and then submit it to the administrative heads of the responsible department (institute / program) and college (center) for approval, and finally to the Section for future reference.

Article 6 The peer mentor and personnel in charge of the counseling must keep confidential all the information they learn during the course of counseling. No provision or disclosure of such information shall be allowed, unless approved by the peer mentee or required by law.

Article 7 To maintain the counseling quality, each and every peer mentor will offer counseling to only one peer mentee every academic year.

Article 8 The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

*Note: In the event of any disputes or misunderstanding as to the interpretation of the language or terms of these Regulations, the Chinese language version shall prevail.*